

## NATIONAL CURRICULUM: MUSIC KEY STAGE 1: RHYTHM & PULSE: YEAR 2

The highlighted statements show what these **ACTIVE MUSIC** lesson plans cover in the Music National Curriculum.

Knowledge, skills and understanding

Controlling sounds through singing and playing – performing skills

1. Pupils should be taught how to:

- a) **Use their voices expressively by singing songs and speaking chants and rhymes**
- b) **Play** tuned and **untuned instruments**
- c) **Rehearse and perform with others (for example, starting and finishing together, keeping to a steady pulse)**

Creating and developing musical ideas – composing skills

2. Pupils should be taught how to:

- a) **Create musical patterns**
- b) **Explore, choose and organise sounds and musical ideas**

Responding and reviewing – appraising skills

3. Pupils should be taught how to:

- a) **Explore and express their ideas and feelings about music using** movement, dance and **expressive and musical language**
- b) **Make improvements to their own work**

Listening and applying knowledge and understanding

4. Pupils should be taught:

- a) **How to listen with concentration and to internalise and recall sounds with increasing aural memory**
- b) How the combined musical elements of pitch, **duration**, dynamics, **tempo**, **timbre**, **texture** and **silence can be organised and used expressively within simple structures** (for example, beginning, middle, end)
- c) **How sounds can be made in different ways (for example, vocalising, clapping, by musical instruments, in the environment) and described using given and invented signs and symbols**
- d) How music is used for particular purposes (for example, for dance, as a lullaby)

## **NATIONAL CURRICULUM MUSIC LEVEL 1:**

### **Levels that are covered in ACTIVE MUSIC: Rhythm and Pulse: YEAR 2**

These are the Music Level 1 criteria turned into 'I can' statements. The highlighted sentences are those that the children will be covering when following these lesson plans.

#### **'I CAN' STATEMENTS**

- **I can recognise and explore how sounds can be made and changed**
- **I can use my voice in different ways – speaking, singing, chanting**
- **I can perform with an awareness of others**
- **I can repeat short rhythmic and melodic phrases**
- **I can create and choose sounds in response to given starting points**
- **I can respond to different moods in music**
- **I can recognise well-defined changes in sounds**
- **I can identify repeated patterns**
- **I can take account of musical instructions**

## **NATIONAL CURRICULUM MUSIC LEVEL 2:**

### **Levels that are covered in ACTIVE MUSIC: Rhythm and Pulse: YEAR 2**

These are the Music Level 2 criteria turned into 'I can' statements. The highlighted sentences are those that the children will be covering when following these lesson plans.

#### **'I CAN' STATEMENTS**

- **I can recognise and explore how sounds can be organised**
- **I can sing with a sense of the shape of the melody**
- **I can perform simple patterns and accompaniments, keeping to a steady pulse**
- **I can choose and order sounds carefully within simple structures – eg beginning/middle/end and in response to given starting points**
- **I can represent sounds with symbols**
- **I can recognise how the musical elements can be used to create different moods and effects**
- **I can communicate ideas**
- **I can improve my own work**